



ARP District Plan

District: Schenevus CSD
BEDS: 470901 040000
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Plans on how the district will spend on non-recurring expenses: At this time, the district does not intend to use ARP federal funding for any non-recurring expenses.

Plans for a safe return to in person instruction: The district intends to bring all students back to 100% in-person learning for 5-days per week. The ARP funding will be used to pay the salaries of additional personnel needed to maintain adequate supervision and cleaning so that students can return to school safely.

Plans on how to meet the needs of students and operating schools:

- Aide support for visibility and meeting safety protocols
- Technology purchases to support in-person learning as well as quickly moving to virtual learning due to individual quarantine or school closure.

Plans on purchasing technology:

- 1:1 Devices, Hotspots, Smartboards, laptops, chromeboxes for staff and students to be able to maintain consistent instruction in the event of a forced closure or quarantine.

Plans on addressing the impacts of the pandemic:

- AIS and RTI Support. All students in grades K-12 will be eligible for increased academic support to address learning loss due to the pandemic. Students will receive academic support during the school day and will be offered opportunities for additional support after-school and during the summertime.
- Students will also be offered additional SEL (Social Emotional Learning) to address pandemic related SEL gaps.

Plans on addressing the impact of interrupted instruction and learning loss:

- AIS and RTI Support. All students in grades K-12 will be eligible for increased academic support to address learning loss due to the pandemic. Students will receive academic support during the school day and will be offered opportunities for additional support after-school and during the summertime.

Plans on addressing the impacts on low income students, students with disabilities, homeless students and English language learners:

- Social and Emotional Health, Enrichment Activities, Academic Support
- AIS and RTI Support. All students in grades K-12 will be eligible for increased academic support to address learning loss due to the pandemic. Students will receive academic support during the school day and will be offered opportunities for additional support after-school and during the summertime.
- Students will also be offered additional SEL (Social Emotional Learning) to address pandemic related SEL gaps.

Plans on implementing evidence-based strategies to meet students' social, emotional, and mental health and academic needs:

- AIS program at the 6-12 level. Professional Development for staff to close ELA and Math Gaps
- Increasing administrative support with a Dean of Students to handle student discipline in a timely manner, while also attending to students social and emotional and mental health needs.

Plans on offering evidence-based summer, after school, and other extended learning and enrichment programs:

- Summer School to address learning loss and provide enrichment, After-school academic support and enrichment.

Plans for early childhood education:

- Related Services to identify gaps sooner in OT, PT and Speech.

Sustainability - how to continue after the availability of federal funds (including identification of local funds that can be used to maintain the programs at that time): Given that our district is fiscally distressed, we would like to add as many expenditures covered by ARP to the general budget as we can after the ARP funding is expended, but may not be able to continue all programming. We plan to carefully monitor learning loss data to make decisions about which programs to continue after funding ends.